



English							
Our Values							
Passion		Pride		Positivity			
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills in writing and are reflective in their learning.</p> <p>Learning is planned which has a real purpose to help children develop a passion for writing. Texts are chosen carefully to stimulate and inspire children to develop a lifelong love of reading.</p>		<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>Children are encouraged to produce writing which is the best they can achieve. We value children's writing by displaying their work and giving them opportunities to publish their writing.</p>		<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>Adults model positive feedback to all children and encourage children to give positive feedback to each other celebrating achievements and giving children the confidence to keep striving to achieve their best.</p>		<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>Children are encouraged to keep trying when they find something difficult, and are supported to reach a point where they can be proud of what they have achieved. Teachers expect children to keep trying until they have produced work of which they are proud. Teachers will support children to develop their ideas and model good quality writing.</p>	
Speaking & Listening	Phonics	Reading	Writing	Grammar & Spelling	Building Vocabulary		
<p>To speak confidently and fluently to communicate ideas and emotions effectively. Children are given opportunities to develop these skills through drama, plays, debates and speaking in assemblies.</p>	<p>To gain the phonics knowledge to build the foundations for early reading using Letters and Sounds.</p>	<p>To read easily, fluently and with good understanding To develop the habit of reading a wide range of genres for both pleasure and information.</p>	<p>To encourage mark making, moving to good letter formation and finally to be able to write clearly, accurately, and coherently using a range of good quality texts as a model.</p>	<p>To write with grammatical accuracy and be able to apply spelling patterns correctly using a neat handwriting style.</p>	<p>To acquire a wide and rich vocabulary by reading a range of book genres and by direct teaching. To use ambitious vocabulary.</p>		



Mathematics				
Our Values				
Passion	Pride	Positivity	Perseverance	
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills in writing and are reflective in their learning.</p> <p>We want children to be excited by the challenge maths presents, to be curious about numbers and how they relate to the real world. They will be able to talk confidently and positively about their work. Teachers must have a good subject knowledge and be able to make links for the children between the different areas of maths so the children can see these links and build confidence across the different areas.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>The children can confidently talk and reason about their maths ideas and explain what they have done and where they could improve. They are clear and concise in their ability to share understanding and methodologies with their peers and other adults. They can work in an orderly and efficient manner both mentally and in written work.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>We want children to tackle maths in a positive manner – to see it as a challenge not a chore! They talk freely using mathematical language to share ideas and seek support from peers and adults. The children are happy to take risks and not worry about failure, seeing this as an opportunity to improve. Achievements are celebrated in class and assemblies to raise the profile of maths.</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>Children need to understand the correct answer will not always be easy to find and there may be more than one way to get to the answer. They will need strategies to cope with failure and use that knowledge to search for the answer rather than giving up. We will give the children the tools and building blocks such as place value knowledge and times tables to support this.</p>	
<p>Coherence Connecting new ideas to concepts that have already been understood, and ensuring that, once understood and mastered, new ideas are used again in next steps of learning, all steps being small steps.</p>	<p>Representation and Structure Representations used in lessons expose the mathematical structure being taught, the aim being that students can do the maths without recourse to the representation.</p>	<p>Mathematical Thinking If taught ideas are to be understood deeply, they must not merely be passively received but must be worked on by the student: thought about, reasoned with and discussed with others.</p>	<p>Fluency Quick and efficient recall of facts and procedures and the flexibility to move between different contexts and representations of mathematics.</p>	<p>Variation Varying the way a concept is initially presented to students, by giving examples that display a concept as well as those that don't display it. Also, carefully varying practice questions so that mechanical repetition is avoided, and thinking is encouraged.</p>



Science							
Our Values							
Passion		Pride		Positivity			
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills in writing and are reflective in their learning.</p> <p>All children should have a curiosity about the world around them. We want to inspire them to excited and engaged in Science and for them to become scientists by questioning the world around them.</p>		<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>Children should be able to clearly articulate their scientific thinking to a range of audiences such as their peers, teachers and parents.</p>		<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>The children will be able to work in pairs and groups to discuss and carry out scientific experiments. They will be able to listen to one another and respond with respect and consideration.</p>		<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>The children will be able to use previous knowledge to help them come up with scientific questions which they can answer experimentally. They will, over time, be able to design their own experiments to answer questions.</p>	
<p>Working scientifically: fair tests Fair test enquiries give opportunity for children to explore cause and effect relationships in science.</p>	<p>Working scientifically: identifying and classifying Children make observations and measurements to help them look for similarities and differences.</p>	<p>Working scientifically: research Research enquiries, children get to use a range of secondary sources to help them find the answers to 'big questions.</p>	<p>Working scientifically: pattern seeking Pattern-seeking enquiries in science involve children making measurements or observations to explore situations.</p>	<p>Working scientifically: comparative testing In comparative tests the children compare different cases and situations.</p>	<p>Working scientifically: observing over time Observing over time help children to be curious about the world around them.</p>		



History			
Our Values			
Passion	Pride	Positivity	Perseverance
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills and are reflective in their learning.</p> <p>We want the children to develop a sense of curiosity about the past. To do this we will use first hand experiences, visit local historical sites and use high quality resources to promote history and an interesting and engaging subject. They will, where possible, engage in immersive first-hand experiences to help bring the past to life.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>The children will learn to consider their own history and that of their community, linking it to the wider world. They will be able to communicate their learning in a variety of ways including discussions, presentations, written work and through art.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>The children will be able to discuss previous learning and start to make links with other topics/areas of history. They will become more able and confident in making connections in their learning.</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>Over time the children will develop a sense of time and chronology using timelines to support their understanding and to see how different topics in history relate to and influence each other. In KS2 they will be able to use research skills to find the answers to historical questions.</p>
<p>Develop Knowledge of Britain’s and the wider world’s past.</p> <p>Children will develop their understanding of their place in the world. They will begin to gain a sense of their identity personally, locally, nationally and globally and appreciating the diversity of the UK through their understanding of changes over time and significant events in the past.</p>	<p>Develop understanding of how we know about the past.</p> <p>Children will develop understanding of how evidence can give us clues to the past by being given opportunity to understand the methods of historical enquiry and how evidence is used to make historical claims. They will be given opportunity think critically, question and challenge sources, opinions and information.</p>	<p>Gain historical perspective and building connections.</p> <p>By developing knowledge of chronology the children will develop a sense of the past. By placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales the children will begin to understand how our history can affect our life today.</p>	



Geography				
Our Values				
Passion	Pride	Positivity	Perseverance	
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills in writing and are reflective in their learning.</p> <p>The children will question the world around them in relation to real world geographical issues such as sustainability and over population and use a range of quality resources to help them investigate and discuss questions.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>We want the children to study their local area and take pride in where they come from. They will learn a sense of where our locality sits in the national and global scale. Also, they will be able to present their work in a range of formats such as debates, presentations, and written work.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>The children will be able to work collaboratively to research and produce work to answer to geographical questions. They will be able to listen to and comment on each other's thoughts and ideas in a positive manner.</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>Over time the children will develop research and interpretation skills which they can use with increasing independence to help them answer geographical questions. They will be able to generate their own geographical questions on the topics we study and investigate the answers.</p>	
<p>Develop Knowledge of the World Children will develop understanding of the world recognising continents, countries, seas and oceans.</p>	<p>Develop understanding physical and human geographical features of the world Children will develop understanding of how the physical world has influenced human geography over time.</p>	<p>Opportunity for Field Work Children will collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.</p>	<p>Understanding Evidence Children will interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs.</p>	<p>Sharing Understanding Children will communicate geographical information in a variety of ways.</p>



Art			
Our Values			
Passion	Pride	Positivity	Perseverance
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills and are reflective in their learning.</p> <p>We want the children to be creative and express themselves through art. They will be introduced to a range of artists both local and international. We aim to nurture their talents and help develop their own style.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>The children will be able to produce works of art using a range of mediums including, paint, pastels, clay and printing. Over time they will build their confidence and improve their technique. Their work will be celebrated in class, around the school and beyond.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>The children will be able to critique an artist's work talking about why they like/dislike pieces of art and use this knowledge to improve their own work or discuss each other's work as a 'critical friend.'</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>Children will be encouraged to keep trying to create the best work they can, even if it is something they don't find easy. We hope the children develop a resilience and a have a go attitude towards their work, making them realise that it may take several attempts to get the effect and quality they want.</p>
<p>Opportunity to express themselves creatively The children will produce creative work, exploring their ideas and recording their experiences.</p>	<p>Development of skills over time The children will become proficient in drawing, painting, sculpture and other art, craft and design techniques. Learn about line, tone, texture, colour, pattern, shape, 3D form</p>		<p>Build knowledge and understanding of Artists and apply to their own learning The children will know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. evaluate and analyse creative works using the language of art, craft and design</p>



Design & Technology			
Our Values			
Passion	Pride	Positivity	Perseverance
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills and are reflective in their learning.</p> <p>We want the children to be curious about how things work. We want them to ask questions about the objects/products around them.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>The children will be encouraged to take pride in all aspects of the design process so they are proud of the finished product. They will be able to complete the DT process from design to completed product and be able to talk about what they did.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>The children will need to work collaboratively on some projects to complete them so they will need to develop good teamwork and communication skills.</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>The children will develop and improve a range of skills such as drawing, cutting and reinforcing. They will learn to draw diagrams, make prototypes and think about how to market a product. They will be encouraged to look closely at how things work and solve problems that arise in the design and build phases.</p>
<p>Opportunity to Build Expertise The children will develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world.</p>	<p>Understand and use the Design Process The children will build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users.</p>	<p>Test, Reflect and Improve Children will critique, evaluate and test their ideas and products and the work of others.</p>	<p>Confidence in Food Preparation The children will become confident in preparing food. They will understand and apply the principles of nutrition and learn how to cook with confidence and enjoyment.</p>



Computing			
Our Values			
Passion	Pride	Positivity	Perseverance
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills and are reflective in their learning.</p> <p>As the children become more confident using technology, they will use it in a wide variety of ways to support their learning. They will also want to use technology in creative ways to help them learn.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>As the children progress through Spreyton School they should acquire the skills to present their work through ICT in different ways such as PowerPoints, animations and word processing. They should become confident using these programs to present a range of work across the curriculum.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>The children should develop skills to help them navigate the digital world safely. They will learn about positive online behaviour and what to do when they come across inappropriate material.</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>Children will learn and develop a range of digital skills as they progress through the school. They will need to learn to persevere whilst gaining skills E.g., using trial and error to improve and refine their programming and coding skills and understand that repetition is part of the learning process.</p>
<p>Build knowledge of how technology works and recognise coding as a building blocks of computing Children can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation Children can analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems Children can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems</p>	<p>Use technology in different forms to research, collate and communicate information Children are responsible, competent, confident and creative users of information and communication technology.</p>	<p>Use technology safety The children will use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. They will recognise acceptable/unacceptable behaviour online.</p>	



Music			
Our Values			
Passion	Pride	Positivity	Perseverance
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills and are reflective in their learning.</p> <p>We believe all children should have the opportunity to hear, compose and perform music. They should be able to listen to a wide range of musical styles which will inspire their own work. In both KS's the children will start to learn a range of instruments.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>After learning an instrument or composing a piece of music the children will want show-off their new skills by performing in a variety of settings such as assemblies, school fairs, carol concerts and school productions.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>The children will be able to work collaboratively to produce group compositions which others will then respond to and give feedback in a positive and constructive manner.</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>As the children learn more about music, instruments and notation they will be able to work independently to apply their knowledge to a range of new situations such as writing jingles and adding music to art or written work.</p>
<p>A Range of Experience of Music Children will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians</p>	<p>Using Instruments Children will learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence</p>	<p>Building Knowledge of Music structure Children will understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.</p>	



PSHE			
Our Values			
Passion	Pride	Positivity	Perseverance
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills and are reflective in their learning.</p> <p>Children are keen to learn about themselves and others so they can grow as individuals and support others around them.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>We aim to make sure that children feel happy and safe at school so that they can express themselves without fear of being judged. Children are proud of their own achievements and positive towards others.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>Children are empowered to talk openly, express their feelings and understand those feelings. We are able to support children with changes and events in their own and their families lives. Children have a positive attitude to themselves and others in the school, and are polite and well mannered.</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>Children understand that friendships need nurturing and understand what being a good friend is about. They work hard to regulate feelings and communicate effectively when things go awry.</p>



PE			
Our Values			
Passion	Pride	Positivity	Perseverance
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills and are reflective in their learning.</p> <p>The children will develop a passion for keeping fit and healthy by participating in a range of activities such as dance, gymnastics and ball sports provided by teachers supported by expert coaches.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>The children will want to display their skills in PE by competing in the wider school community and sharing their work in dance and gymnastics at events such as the summer fair.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>We believe the children should lead healthy and active lives. Through their time at school, they will learn a range of skills and knowledge to follow a healthy lifestyle.</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>Children will work hard to make progress with their physical skill. They understand that practise is vital to improvement and show stamina and determination to acquire and perfect skills.</p>
<p>Building a Range of Skills Children will develop competence to excel in a broad range of physical activities They will have opportunity to engage in competitive sports and activities.</p>	<p>Regular prolonged Engagement Children are physically active for regular sustained periods of time.</p>	<p>Staying Healthy and Fit Children will learn the elements needed to lead healthy, active lives.</p>	



RE			
Our Values			
Passion	Pride	Positivity	Perseverance
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills in writing and are reflective in their learning.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p>
<p>We believe the aim of Religious Education is to explore the different beliefs around the world and how these beliefs affect their everyday lives. It will allow the children to understand different viewpoints and in doing so become more understanding and considerate of people with different faiths they may come across in their lives. We follow the Devon Agreed Syllabus for RE.</p>			
<p>Make sense of a range of religious and non-religious beliefs The children will identify, describe, explain and analyse beliefs and concepts in the context of living religions, using appropriate vocabulary Explain how and why these beliefs are understood in different ways, by individuals and within communities Recognise how and why sources of authority (e.g. texts, teachings, traditions, leaders) are used, expressed and interpreted in different ways, developing skills of interpretation.</p>	<p>Understand the impact and significance of religious and non-religious beliefs The children will examine and explain how and why people express their beliefs in diverse ways Recognise and account for ways in which people put their beliefs into action in diverse ways, in their everyday lives, within their communities and in the wider world Appreciate and appraise the significance of different ways of life and ways of expressing meaning.</p>	<p>Make connections between religious and non-religious beliefs, concepts, practices and ideas studied The children will evaluate, reflect on and enquire into key concepts and questions studied, responding thoughtfully and creatively, giving good reasons for their responses Challenge the ideas studied, and allow the ideas studied to challenge their own thinking, articulating beliefs, values and commitments clearly in response Discern possible connections between the ideas studied and their own ways of understanding the world, expressing their critical responses and personal reflections with increasing clarity and understanding.</p>	



MFL			
Our Values			
Passion	Pride	Positivity	Perseverance
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills in writing and are reflective in their learning.</p> <p>The children are enthusiastic about learning about different languages and cultures and join in with speaking activities and songs.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>The children are confident to practise speaking to each other and the teacher and enjoy sharing their knowledge with others.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>The children will enjoy learning a new language through a mixture of rehearsing, singing, and writing. The children will also experience the language and culture through other activities such as cooking and tasting sessions and making links to other areas of the curriculum such as Geography.</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>As the children progress through KS2 they will become more confident in listening, speaking and writing in a foreign language.</p>
<p>Recognising different languages The children will understand and respond to spoken and written language from a variety of authentic sources.</p>		<p>Speaking and Listening Children can speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation</p>	<p>Written Language Children can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied</p>