



# Spreyton Primary Curriculum Web

## Hare Class - Spring Term 2026

Article 28 – Every child has the right to an education



### As Scientists we will :

Learn about light. Year 3 and 4 will focus on light sources, shadows and mirrors. Year 5 will focus on how light travels, shadows, and how our brains process it.

As Mathematicians we will: Learn the age appropriate curriculum from the White Rose materials, this means 3 levels of lessons (Y3,Y4 and Y5).

Year 3,4 and 5 will all continue and deepen their knowledge of decimals and fractions. Year 3 and 4 will go on to look at money, time and shape while year 5 will look at geometry, shape and measurement.

We also have a login for Times Tables Rock Stars to help children learn their tables, this can be accessed at home as well as at school.

### As Athletes we will:

Start by practising the different disciplines within Athletics : running, jumping and throwing. The second half of term will see us playing cricket and rounders.

### As Linguists we will:

Learn French words and sentences relating to food and eating (including some work on The Very Hungry Caterpillar.

As Citizens we will: (PSHE/Mind Up)We will cover the topic: 'Dealing with Feelings' and a topic on how to stay healthy with regard to the different influences surrounding harmful substances.

## Hares Class Topic Map Summer 2026

### As Artists/Designers we will:

Look at non-chromatic art and how design and colour can be used to support a cause or demonstrate a particular point of view.

In Computing we will: Focus on information and data. First we are studying an introduction to spreadsheets and then use dataloggers to collect real time information.

### As Readers and Writers we will:

Practise reading aloud individually as well as in groups. We will continue using the 'Comprehension Crushers' from Grammarsaurus.

Texts that we will study in English include: 'An Anthology of Intriguing Animals' and 'Once Upon a Tune'. Our Grammar learning targets will mostly focus on writing effective sentences and how to adapt writing for different uses, with a focus on accuracy and flow,

### As Musicians we will:

Prepare for the Four Elements concert given by the BSO. We will also explore percussion, both tuned (tongue drums) and untuned.

### In RE we will:

Study the unit: 'Creation and science: conflicting or complimentary?'