



# Spreyton Primary Curriculum Web

## Swallow Class (Reception) - Spring Term 2026



### Expressive Arts and Design: Sculpture

- What is sculpture
- How can nature inspire sculptors ?
- How can colour improve sculpture ?

### In Maths we will be learning:

The units we will be covering in maths this term are Alive in 5 – looking in depth and the numbers to 5 – subitising , representing, ordering, composition.

Growing 6,7,8 and Building 9 and 10. These units gradually build on the previous learning with larger numbers, exploring the same concepts.

### In Physical Development we will:

Children will re-cap developing techniques and body shape through different stages of vertical and horizontal jumping. They will move onto developing stability and balance when using lunge techniques.

### In phonics we will be learning:

#### Reception Spring 1

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	
Week 2	oo oo ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

### Personal Social and Emotional Development will focus on:

**Keeping safe and managing risk -**  
safety in familiar situations, personal safety and keeping safe outside the home.

## Swallow Class Topic Map Spring 2026

### Celebrations!

### Understanding the world:

We'll be learning about people who help us this term. Looking at and role playing the different services who help us – police, fire, hospital, library, dentist. We'll have some visitors in to tell us about their jobs.

We'll also be exploring materials – naming the materials that different everyday objects are made from and exploring their properties with some fun investigations.

Children will explore different religions focussing on Islam.

### To increase our cultural capital, we will also be:

Getting out in nature for a walk every Thursday. Going to Forest School. Talking to visitors about their job. Visiting the library.

### In Drawing Club we will be using these books :



To do drawing and writing, mark making, learning new vocabulary, chatting about books, sequencing stories and generally having fun. We'll be focussing on traditional tales, and comparing them, as well as starting to write phrases.

### In Music we will be:

- Take turns in singing and echoing phrases.
- Explore their voices by copying different bird sounds.