



# Spreyton Primary Curriculum Web

## Swallow Class (Reception) - Autumn Term 2025

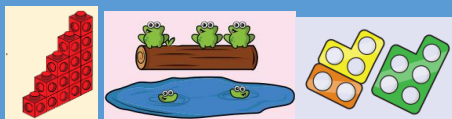


### Expressive Arts and Design: Collecting, arranging, drawing.

Collecting skills by choosing and arranging objects.  
Draw their personalised collections, exploring new materials, practising hand-eye coordination, and producing unique artwork.

### In Maths we will be learning:

We'll be continuing to look in depth at numbers 1 – 5; one more one less, comparing, ordering, subitising, looking at the composition of these numbers.



Children will identify, name and compare circles and triangles and then move onto learning about shapes with 4 sides.



### In Physical Development we will:

Be developing stability and balance when using lunge techniques and varying their stride length. They will also be expressing themselves with music during dance.

### In phonics we will be learning:

#### Reception Autumn 2

	Phase 2 graphemes	New tricky words
Week 1	ff ll ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	• words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)	we me be

\*The tricky words: 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

### Personal Social and Emotional Development will focus on:

Sex and relationship education; growing from young to old, changing and growing. Learning about different types of families and how their home life is special.

## Swallow Class Topic Map Autumn 2 2025

### Celebrations!

### Understanding the world:

We'll be learning about different celebrations this term, Diwali, bonfire night, Christmas and remembrance. We'll be creating something memorable for each one, and thinking about the origins of the celebration, who celebrates, and traditions associated with each celebration. It will encompass many subject areas including history, geography, art, and RE. We will also look at explorers and think about which parts of the world people have explored

### To increase our cultural capital, we will also be:

Getting out in nature for a walk every Thursday. Going to Forest School. Taking part in the Christmas Play, making things to sell for the Christmas Fayre

### In Drawing Club we will be using these books :



To do drawing and writing, mark making, learning new vocabulary, chatting about books, sequencing stories and generally having fun.

### In Music we will be:

Exploring emotions and feelings using voice and facial expressions.