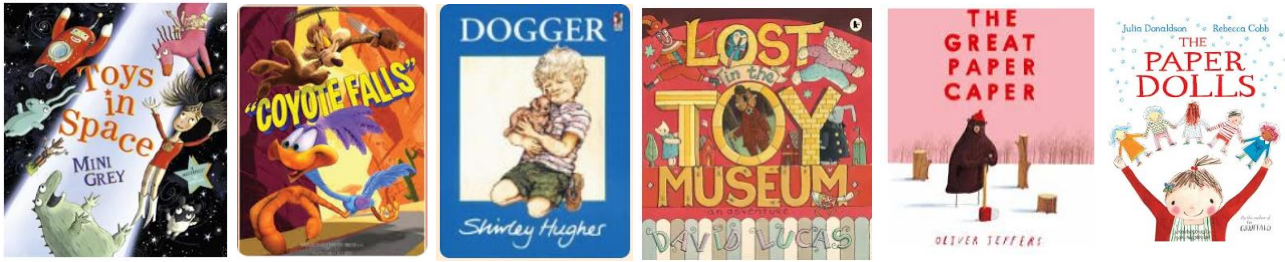


EYFS Curriculum plan Summer 2 – Toys and Plants

Drawing Club texts



Reception Summer 2

	Phase 4 graphemes	No new tricky words
Week 1	long vowel sounds CVCC CCVC	Review all taught so far Secure spelling
Week 2	long vowel sounds CCVC CCCVC CCV CCVCC	
Week 3	Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words	
Week 4	root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/	
Week 5	Phase 4 words ending in: -s /s/, -s /z/, -es longer words	

Maths

Sharing and Grouping, visualize, build and map, make connections.



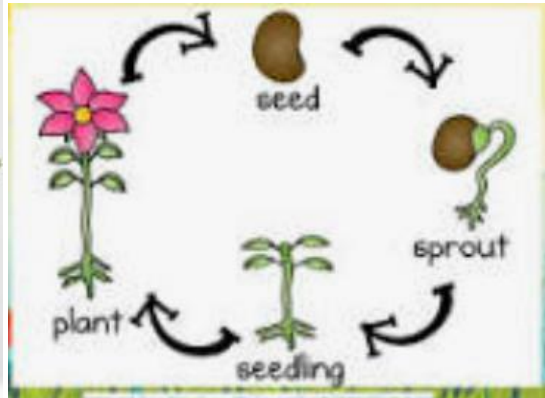
PSED - Where does money come from?



An introduction to the concept of earning money and how it can be made.

## Understanding the world - plants

What is the difference between fruit and vegetables? Can we grow a plant from a seed? What does a plant need to stay Healthy? What is the lifecycle of a plant?



## Understanding the world – what were toys like in the past?

What was your favourite toy as a baby? What is the difference between toys your parents played with and toys now? How are toys made?



## Understanding the world – people and communities

### **What do Christians believe God is like?**

Key Vocabulary • Forgiving • Prodigal • Worship • loving • Father • Parable

Children find out what parables are, and learn the story of the Lost Son.

### **Who do Christians say made the world?**

Key Vocabulary Creation • World • Belief • Thanks • God • believe • Bible • praise Children will learn about the Christian creation story.

## Expressive art and design – World in a Matchbox

Working on a miniature scale, creating worlds.



Exploring creative freedom of expression.

Music – Down there under the sea

Focus – Timbre, structure, active listening, tune moving in step (stepping notes), soundscape

