

# Materials & traditional tales

## Kings, queens & Castles

### Expressive Arts and Design

- Making structures out of different materials, building bridges!
- Safely explore and experiment with a variety of materials, tools and techniques, focussing on clay and sculpture to investigate colour, design, texture, form and function.
- Use and explore a variety of tools and techniques on a tablet, including capturing photos and they will share their creations, explaining the process they have used.

### Knowledge and understanding of the world

- Explore different materials.
- Discuss the texture of different materials.
- Use different materials in model making activities.
- Use all their senses in hands on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.
- Talk about the differences between materials and changes they notice.
- Explore winter and spring. Look at how trees change through the seasons, spot signs of winter and spring in nature.

### Religious Education (People, Culture and Communities)

- Know some similarities and differences between different religious and cultural communities in this country focusing on Judaism and stories from the Christian bible.
- Talk about the lives of people around them and their role in society.
- Know similarities and differences between the past and now, drawing on experiences and what has been read in class.
- Understand the past through settings, characters and events in books and storytelling.
- Children will learn about medieval times and what it was like to live in a castle. We will roleplay different jobs people had and build our own castle. We will have a medieval feast, and eat in the way people did in the past.

### Physical Development

Leap for life  
Athletic movement,  
functional movement,  
manipulative movement,  
movement concepts.

### Personal, social and emotional development

Develop an understanding and appreciation of the similarities and differences between people. Learn to share and take turns.

### Literacy

Comprehension Focus

To use words to describe a character or setting and to say what happened first in the story

To say what you think will happen next and to explain why something happened

### Phonics

Recap Phase 2 GPCs

Teach Phase 3 GPCs

Oral Blending/ segmenting

CV/ VC/ CVC words and phrases

Read phase 3 tricky words

Write phase 2 tricky words

Letter formation

### Writing

Phonically decodable words, captions and phrases

### Maths

Alive in 5! Introducing zero Comparing numbers to 5

Composition of 4 and 5

Compare mass (2) Compare capacity (2)

Growing 6, 7, 8 6, 7 and 8

Making pairs Combining 2 groups

Length and height

Time

Building 9 and 10 9 and 10

Comparing numbers to 10

Bonds to 10

### Communication and language

Learn and use new ambitious vocabulary.

Articulate thoughts and ideas in well-formed sentences.

Retell stories in sequence and in detail.