

## Maths

**Y2** - Money, Multiplications and Division, Length and Height, Mass and Volume

**Reception** - numbers 6 - 10 - subitising, composition of these numbers, more and less, representing numbers in different ways, odds and evens, doubles. Length, height and time, 3D shapes.

## Science – Materials YR2

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Seasonal Changes

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how the day length varies.

## Religious Education

### Judaism

Children will learn about the Jewish way of life, the Torah scroll, and the Jewish day of rest.

### What do Christians think God is like?

Children will learn about the parable of the lost son, and Jonah and the big fish.

## PSHE

Sex and relationships - understand and respect the differences and similarities between people.

Learn about the biological differences between male and female children.

## ICT-Digital painting and photography

Children will develop their understanding of a range of tools for digital painting, they will create their own digital paintings from inspiration from a range of artists, including Kandinsky and Mondrian. They will also gain experience from capturing, editing and improving photos.

# Materials & traditional tales Kings, queens & Castles

## History

- Children will be introduced to some of the most famous and significant kings and queens of England, from King William I in 1066 to King Charles III in the present day.
- The children must consider how we learn about the past and how it is similar to a detective. They will then think about castles and why they were built.
- Children will identify some of the features of a castle and what they are used for.



## English

### Non - Fiction:

- Write a non-chronological report (information text) including subordinating conjunctions, in the past tense, with titles and subtitles.
- Write an advert for a castle, using persuasive adjectives, repeated words and alliteration.

### Fiction:

- Write a story based on Red Riding Hood in the past tense using expanded noun phrases and a range of sentence types.
- Write a story using story path which includes expanded noun phrases and coordination and subordination.

## P.E.

Leap for life - functional movement, aesthetic movement, manipulative movement.

## Art

Understand the fundamentals of sculpture as an art form and the role of clay as a sculpting material.

## DT

Structures-making bridges

## Music

TBC