



Spreyton Primary Curriculum Web

Hare Class - Spring Term 2025

Article 28 – Every child has the right to an education

As Scientists we will:

All be learning about 'Animals in their Habitats'. (Y3-4) will look at life processes and the beginnings of classification. (Y5/6) will look at more advanced classification and micro-organisms. Both are important Biology units.

As Mathematicians we will:

Learn the age appropriate curriculum from the White Rose materials. Year 3,4 and 5 will cover multiplication, division, length + perimeter, fractions, mass, capacity and decimals. Year 6 will study ratio, algebra, decimals, fractions, volume and statistics. We will have a particular focus on learning times tables and the children can use their TTRS logins at home.

As Athletes we will:

Develop our fundamental skills by taking part in a wide range of athletic activities. The Achieve for All teachers will teach gymnastics and tag rugby whilst Mr Middleton will teach Football and Basketball/Netball.

As Linguists we will:

Learn French vocabulary and sentences related to instructions and being in a school setting.

As Citizens we will: (PSHE/Mind Up)

We will cover these topics: 'budgeting and managing money' and 'Identity, society and equality'.

Hare Class Topic Map Spring 2025

Kingdoms

As Artists/Designers we will:

Look at monochromatic drawing: expanding doodles into art and making geometric designs. We will also make sculptures based on flowers using clay.

In Computing we will:

Explore creating media. We will learn about desktop publishing (using the Canva platform) and look at web page design.

In RE we will:

Study the units 'Why is the Torah so important to Jewish people?' and 'Why do Christians believe Jesus was the Messiah?'

As Geographers/Historians we will:

Study the United Kingdom in great detail. We will learn about the different countries and counties including both Human and Physical Geography. We will learn about compass directions, maps as well as how the land has been used differently over time.

As Readers and Writers, we will:

This term we are trialling a Reading Fluency Project where we will be practising reading aloud with musicality which will have an impact on comprehension. Texts that we will study in English include: The Shadow Cage, A Question of History, Flotsam and Incredible Edibles. Our Grammar learning targets include: verb tenses, using paragraphs and practising different types of punctuation.

As Musicians we will:

Follow the Charanga scheme to learn how to play tunes on the penny whistle and have a weekly singing session.