

PEDPASS PE FUNDING SPEND

Spreyton Primary School

1st September 2023 – 31st August 2024 and proposed spend for 1st September 2024 to 31st August 2025

Total Allocation = £16,180.00 + £654.00 = £16,834.00

Expenditure = £19,806.00

We used the money to ensure that:

- All children benefit regardless of sporting ability
- The most able children are given more opportunity to compete in tournaments with other schools
- Staff have access to training opportunities to improve the quality and breadth of PE in school
- Increase participation in PE and sport to ensure healthy lifestyles for all children
- Subsidise activities to ensure that pupils do not miss out due to financial constraints

Spreyton Staff: Continued use of OAA base at Coppleshone to take groups over for OAA activities once per term for both KS1 and KS2 classes. Staff now run their own sessions.	£300.00
Additional TA support to run dedicated lunchtime PE based activities and assist with the delivery of PE as part of the curriculum and in after school clubs. Additional staffing allows teachers to differentiate to a greater depth giving both less and more able children the support or extension that they require and to continue the expertise provided for Achieve4All over the rest of the week.	£8,035.00
Bought in Services: Continued employment of Achieve4All to provide specialist sports training, CPD for staff and after school clubs. Variety of sports offered across all ages from years 1 – 6 each week. Continued provision for KS1 using Achieve4All.	£2,500.00
Spreyton Clubs: In addition to the club provided by Achieve4All we will offering running club and a netball club.	£200.00
Hire of Village Hall and Sports Field to ensure there is space to play sport and activities properly – no room at the school	£3,326.00
Spreyton Trips: Activities at outdoor providers to cover adventurous days out to the Bear Trail and to subsidise our residential trip for Y3-6	£700.00
Top Up Swimming for Year 6. By the end of the summer term all children in year 6 had met the national curriculum standard for swimming.	£650.00
Spreyton Equipment: Purchase of items to use with achieve for all and PE lessons. Large spend last year on outside equipment.	£1,870.00
Purchase and installation of a traversing wall	£2,225.00
Total	£19,806.00

The overspend of £2,972.00 will be deducted from next year's allocation.

After top up swimming all children could meet the required standard as part of the national curriculum. Those children who did not have top up sessions have had private lessons paid for by parents outside of the school setting and school lessons paid for from the curriculum budget and parental donations in the year's prior to being year 6.

Teachers actively encourage those not taking part in after school clubs to find alternative ways to develop healthy lifestyles. We promote local clubs and holiday activities via our weekly newsletter and a distribution of flyers.

Sports Grant Impact

- Staff are confident to deliver sport and access expertise as necessary
- More children involved in activity both formal and informal
- All teachers are enthusiastic and consistent in their approach to the quality first teaching of PE
- There are more after school clubs available and more children taking part in these clubs
- More children engaged in active play
- All year 6 children met the required standard for water safety and could swim 25 metres by the time they left primary school

For the next year (2024/2025 we plan to spend our PE income as follows:

Total Allocation = £16,690.00 – overspend of £2,972.00 from 23/24 = £13,718.00

<p>Spreyton Staff: Continued use of OAA base at Coplestone to take groups over for OAA activities once per term for both KS1 and KS2 classes. Staff now run their own sessions.</p> <p>Additional TA support to run dedicated lunchtime PE based activities and assist with the delivery of PE as part of the curriculum and in after school clubs. Additional staffing allows teachers to differentiate to a greater depth giving both less and more able children the support or extension that they require and to continue the expertise provided for Achieve4All over the rest of the week. Provides second dedicated person to accompany off site PE sessions and activities.</p>	<p>Transport allowance: £100 per visit x3 = £300.00</p> <p>£8,276.00</p>
<p>Bought in Services: Continued employment of Achieve4All to provide specialist sports training, CPD for staff and after school clubs. Variety of sports offered across all ages from years 3 – 6 each week. Continued provision for KS1 using Achieve4All.</p>	<p>£2,500.00</p>
<p>Spreyton Clubs: .Hire of Village Hall and Sports Field to ensure there is space to play sport and activities properly – no room at the school</p>	<p>£1,560.00</p>
<p>Spreyton Trips: Activities at outdoor providers to cover adventurous days out.</p>	<p>Allow £1,000.00</p>

Top Up Swimming for Year 6 who cannot meet the national curriculum standard	Allow £450.00
Spreyton Equipment: Purchase of items to use with achieve for all and PE lessons. Large spend last year on outside equipment.	Allow £250.00
Total	£14,336.00

The proposed overspend of £618.00 will be deducted from next year's allocation.

As a federation Outdoor and Adventurous Activities (OAA) provision is being expanded at all schools. The inclusion of OAA in the PE Curriculum is an indication of the value that we place on such activities. Although not a compulsory element of the national PE curriculum at KS1 we have chosen to include to enhance our provision of OAA at KS2.

Activity days to enhance the experience of different sports will be booked this year as there is no residential.

Outdoor education, or more recently outdoor learning, is an approach to education which is concerned with the development of young people. It is an organised approach to learning in which direct experience is of paramount importance. The term learning in the outdoors embraces experiences and activities that:

1. Normally take place outside
2. Frequently have an adventurous, challenging or learning component,
3. Generally involved physical activities and
4. Always respect the environment.

The term OAA has been chosen because there is an essential need for adventure and challenge in the education of young people. In addition, when children participate in OAA they are consolidating other areas of PE such as developing motor skills, confidence and competence in the outdoor environment as well as mental and physical challenges. They may or may not be of a competitive nature. Most importantly they will also be learning the principals of safety.

Examples of OAA which we teach to pupils:

- Orientation and Orienteering
- Scavenger Hunts
- Trails
- Team building
- Adventure games
- Problem solving activities
- On site Camp Craft Skills.

We have reviewed how to use the additional PE support funding which has been allocated to schools from September 2017. We have purchased the expertise of Achieve4All who will work with staff and pupils to ensure that the extra money will have a positive impact on children's enjoyment and uptake of physical activities and promote healthy lifestyles.