



Spreyton School Music Development Plan

Curriculum Music

Our music curriculum is based around the sing up resources. We have decided to prioritise learning instruments in KS2 and are focusing on 3 instruments throughout the key stage – ukulele, recorder and percussion. These instrument-based units intersect with the music curriculum to provide a wide range of experiences for our children, who will build on their skills and knowledge through the years they are at Spreyton. As their skills build through the years, the parts they take on while learning songs will increase in complexity, allowing for progression whilst being taught in a mixed age class. Reception children are taught music separately using EYFS Sing up units. For year 1-6, units have been chosen to ensure coverage of the curriculum across both Key Stages, with units building across each academic year. These instruments are supplemented by using instruments from the Devon Music Education Hub, which includes samba drums and euphoniums. Music is taught weekly throughout the school, with the addition of a weekly singing assembly.

Extra-Curricular Music

Children at Spreyton have the opportunity to learn Drums, Piano or Flute. These are peripatetic lessons funded by parents and supplemented by pupil premium for eligible students. We also have a weekly music club after school which is funded by parents and supplemented by pupil premium.

Musical events

We take part in local events including the Whiddon Autumn Festival which allows us to perform with professional world-renowned musicians and take part in high quality singing workshops with professional musicians. We perform 2 musical performances each year, one in the summer which KS2 lead, and one at Christmas which is led by KS1, although all children take part in each of the performances. We also take part in village celebrations such as VE Day where we can showcase our singing.

PASSION

PRIDE

PERSEVERANCE

POSITIVITY



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Development area	Actions	Review
Apply for Meg funding	Complete and receive Funding for music activities.	Applied 9/25
Complete Music Hubs self-evaluation form	Self-evaluation comes securely in 'Silver' with some aspects of 'Gold' and 'Platinum.' Identify some aspects of 'gold' as targets for ongoing development.	Self-evaluation completed
Continue to engage in any community events which allow children to perform in the wider community	Liaise with the Whiddon Festival, remembrance celebrations, Carol singing opportunities.	
Increase access to watching live music	Investigate local opportunities for watching live music.	
To continue to embed the new sing up curriculum		

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