

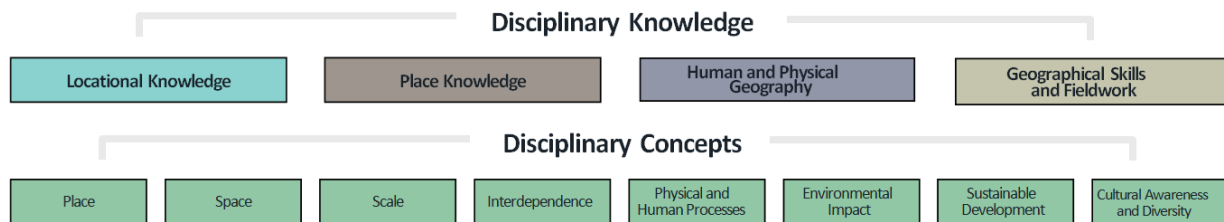


Spreyton Primary - Curriculum Intent Statements

Geography

Our Values

Passion	Pride	Positivity	Perseverance
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills in writing and are reflective in their learning.</p> <p>The children will question the world around them in relation to real world geographical issues such as sustainability and over population and use a range of quality resources to help them investigate and discuss questions.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.</p> <p>We want the children to study their local area and take pride in where they come from. They will learn a sense of where our locality sits in the national and global scale. Also, they will be able to present their work in a range of formats such as debates, presentations, and written work.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect.</p> <p>The children will be able to work collaboratively to research and produce work to answer to geographical questions. They will be able to listen to and comment on each other's thoughts and ideas in a positive manner.</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.</p> <p>Over time the children will develop research and interpretation skills which they can use with increasing independence to help them answer geographical questions. They will be able to generate their own geographical questions on the topics we study and investigate the answers.</p>



Curriculum Aims

- To develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- To understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- To be competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.