



Spreyton Primary - Curriculum Intent Statements

RE			
Our Values			
Passion	Pride	Positivity	Perseverance
Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills in writing and are reflective in their learning.	The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations.	The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect .	The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work.
We believe the aim of Religious Education is to explore the different beliefs around the world and how these beliefs affect their everyday lives. It will allow the children to understand different viewpoints and in doing so become more understanding and considerate of people with different faiths they may come across in their lives. We follow the Devon Agreed Syllabus for RE.			
<p>Make sense of a range of religious and non-religious beliefs The children will identify, describe, explain and analyse beliefs and concepts in the context of living religions, using appropriate vocabulary Explain how and why these beliefs are understood in different ways, by individuals and within communities Recognise how and why sources of authority (e.g. texts, teachings, traditions, leaders) are used, expressed and interpreted in different ways, developing skills of interpretation.</p>	<p>Understand the impact and significance of religious and non-religious beliefs The children will examine and explain how and why people express their beliefs in diverse ways Recognise and account for ways in which people put their beliefs into action in diverse ways, in their everyday lives, within their communities and in the wider world Appreciate and appraise the significance of different ways of life and ways of expressing meaning.</p>	<p>Make connections between religious and non-religious beliefs, concepts, practices and ideas studied The children will evaluate, reflect on and enquire into key concepts and questions studied, responding thoughtfully and creatively, giving good reasons for their responses Challenge the ideas studied, and allow the ideas studied to challenge their own thinking, articulating beliefs, values and commitments clearly in response Discern possible connections between the ideas studied and their own ways of understanding the world, expressing their critical responses and personal reflections with increasing clarity and understanding.</p>	
At Spreyton Primary school we believe the principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Through this understand children will develop empathy, tolerance and consideration for all people and religions. We follow the Devon agreed syllabus for RE.			