



As we a very small school at Spreyton we have a unique challenge to ensure that all children make progress at their own level, and have a pathway through our curriculum that supports their learning at an appropriate level for their year group, while being taught in a class with 4 year groups.

We follow the excellent 'You, me and PSHE' scheme which offers a comprehensive programme through 7 different areas:

- Sex and relationship education
- Drug, alcohol and tobacco education
- Keeping safe and managing risk
- Mental health and emotional wellbeing
- Physical health and wellbeing
- Careers, financial capability and economic wellbeing

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• Identity, society and equality

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Spreyton School PSHE Overview



With particularly sensitive topics, such as some Drug alcohol and tobacco units, and some SRE topics, children will be taught these in 3/4 and 5/6 groups, to ensure they are taught at an age-appropriate time.

Mental health and education: Y1 Summer 1 Unit Mental health and emotional wellbeing: Feelings	Y1 Summer 2 Unit Careers, financial capability and
education: emotional wellbeing:	
Pupils learn: -about different types of feelings - about managing different feelings - about change or loss and how this can feel	economic wellbeing: My money Pupils learn: -about where money comes from and making choices when spending money - about saving money and how to keep it safe - about the different jobs people do
n ha	Pupils learn: -about different types of feelings -about managing different feelings - about change or loss

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KS2 Year B	Y2 Autumn 2 unit Mental health and emotional wellbeing: Friendship	Y 1 Spring 1 Unit Identity, society and equality: Me and others	male and female children Y1 Autumn 2 unit Keeping safe and managing risk: Feeling safe	Year 2 Spring 2 unit (second half) Sex and relationship education: Boys and girls, families	Year 2 Summer 2 unit Drug, alcohol and tobacco education:	Year 1 Autumn 1 unit Physical health and wellbeing: Fun times
	Pupils learn: - about the importance of special people in their lives - about making friends and who can help with friendships - about solving problems that might arise with friendships	Pupils learn: - about what makes themselves and others special - about roles and responsibilities at home and school - about being cooperative with others	Pupils learn: - safety in familiar situations - about personal safety - about people who help keep them safe outside the home	Pupils learn: -about growing from young to old and that they are growing and changing -that everybody needs to be cared for and ways in which they care for others -about different types of family and how their homelife is special	Pupils learn: - why medicines are taken - where medicines come from - about keeping themselves safe around medicines	Pupils learn: - about food that is associated with special times, in different cultures - about active playground games from around the world - about sun-safety
Year A	Y3 Identity, society and equality Cele-	Y3 Keeping safe and managing risk Bullying – see it,	Y4 Drug, alcohol and tobacco education	Y4 Physical health and wellbeing What	Y6 Mental health and emotional wellbeing	Y5 Careers, financial capability and eco-
(2022 – 23)	brating difference	say it, stop it	Making choices	is important to me?	Healthy minds	nomic wellbeing Bor-
(2026 – 27)	Pupils learn: - Pupils learn about valuing the similarities and differences	Pupils learn: - to recognise bullying and how it can make people feel	Pupils learn: - that there are drugs (other than medicines) that are com-	Pupils learn: - why people may eat or avoid certain foods (religious, moral, cul-	- Pupils learn what mental health is -about what can af- fect mental health	rowing and earning money - Pupils learn that money can be bor-

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	between themselves and others - Pupils learn about what is meant by communi- ty - Pupils learn about belonging to groups	- about different types of bullying and how to re- spond to incidents of bul- lying - about what to do if they witness bullying	mon in everyday life, and why people choose to use them - about the effects and risks of drinking alcohol - about different patterns of behaviour that are related to drug use	tural or health reasons) about other factors that contribute to people's food choices (such as ethical farming, fair trade and seasonality) - about the importance of getting enough sleep	and some ways of dealing with this - about some everyday ways to look after mental health - about the stigma and discrimination that can surround mental health	rowed but there are risks associated with this - Pupils learn what influences people's decisions about careers
Year B (2023 – 24) (2027 – 28)	Y6 Identity, society and equality Human rights Pupils learn: - about people who have moved from other places, (including the experience of refugees) - about human rights and the UN Convention on the Rights of the Child - about homelessness	Y3 Physical health and wellbeing What helps me choose? Pupils learn about making healthy choices about food and drinks 2. Pupils learn about how branding can affect what foods people choose to buy 3. Pupils learn about keeping active and some of the challenges of this	Y4 Sex and relation- ship education Grow- ing up and changing - Pupils learn how puberty affects emo- tions and behaviour and strategies for dealing with the changes associated with puberty	Y4 Sex and relation- ship education Grow- ing up and changing - Pupils learn strate- gies to deal with feel- ings in the context of relationships - Pupils learn to answer each other's questions about puberty with confidence, to seek support and advice when they need it.	Y5 Keeping safe and managing risk When things go wrong Pupils learn: - about keeping safe online - that violence within relationships is not acceptable about problems that n occur when someone es missing from home	Y6 Drug, alcohol and tobacco education Weighing up risk Pupils learn: - about the risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs - about assessing the level of risk in different situations involving drug use - about ways to manage risk in situations involving drug use drug use

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Year C (2024 – 25) (2028 – 29)	Y3 Mental health and emotional wellbeing Strengths and challenges - Pupils learn about celebrating achievements and setting personal goals - Pupils learn about dealing with putdowns - Pupils learn about positive ways to deal with set-backs	Y3 Drug, alcohol and to-bacco education Tobacco is a drug Pupils learn: - the definition of a drug and that drugs (including medicines) can be harmful to people - about the effects and risks of smoking tobacco and secondhand smoke - about the help available for people to remain smoke free or stop smoking	Y3 Careers, financial capability and economic wellbeing Saving, spending and budgeting - Pupils learn about what influences people's choices about spending and saving money - Pupils learn how people can keep track of their money - Pupils learn about the world of work	Y 5 Identity, society and equality Stereotypes, discrimination and prejudice (including tackling homophobia) Pupils learn: - about stereotyping about prejudice/discrimination and how this can make people fee	Y6 Keeping safe and managing risk Keeping safe - out and about FGM - Pupils learn about feelings of being out and about in the local area with increasing independence about recognising and responding to peer pressure - about the consequences of antisocial behaviour (including gangs and	Y5 Physical health and wellbeing In the media Pupils learn: - that messages given on food adverts can be misleading - about role models - about how the media can manipulate images and that these images may not reflect reality
Year D (2025 – 26) (2029 – 30)	Y4 Keeping safe and managing risk Playing safe Pupils learn how to be safe in their computer gaming habits about keeping safe near roads, rail, water, building sites and around fireworks - about what to do in an emergency and basic emergency first	Y4 Identity, society and equality Democracy Pupils learn about Britain as a democratic society - about how laws are made - about the local council	Y5 Mental health and emotional wellbeing Dealing with feelings Pupils learn - about a wide range of emotions and feelings and how these are experienced in the body - about times of change and how this can make people feel - about the feelings	Y5 Drug, alcohol and tobacco education Different influences Pupils learn about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis - about different influences on drug use —alcohol, tobacco and nicotine products	y 6 Sex and relationship education Healthy relationships / How a baby is made 5. Pupils learn how a baby is made and grows (conception and pregnancy) 7. Pupils learn to answer each other's questions about sex and relationships with confidence,	Y 6 Sex and relation- ship education Healthy relationships / How a baby is made

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aid procedures	associated with loss, - strategies to resist where to find	
	grief and bereave- pressure from others support and a	dvice
	ment about whether to use when they ne	ed it
	drugs –smoking drugs	
	and alcohol	