



## Spreyton Primary - Curriculum Intent Statements

Music			
Our Values			
Passion	Pride	Positivity	Perseverance
<p>Children ask <b>questions</b> and can make connections in their learning. They are able to learn in different ways, using their <b>imagination</b> and <b>enthusiasm</b> to develop their skills and are reflective in their learning. We believe all children should have the opportunity to hear, compose and perform music. They should be able to listen to a wide range of musical styles which will inspire their own work. In both KS's the children will start to learn a range of instruments.</p>	<p>The children take <b>pride</b> in the work they produce and want it to be the best they are capable of. They want to <b>share</b> their work with others through class sharing, displays and presentations.</p> <p>After learning an instrument or composing a piece of music the children will want show-off their new skills by performing in a variety of settings such as assemblies, school fairs, carol concerts and school productions.</p>	<p>The children can work together to <b>share</b> ideas and support each other. They can add their ideas and listen to the ideas of others with <b>respect</b>.</p> <p>The children will be able to work collaboratively to produce group compositions which others will then respond to and give feedback in a positive and constructive manner.</p>	<p>The children are <b>self-motivated</b> and <b>independent</b> learners. They can use support materials around the classroom to improve their work.</p> <p>As the children learn more about music, instruments and notation they will be able to work independently to apply their knowledge to a range of new situations such as writing jingles and adding music to art or written work.</p>
<p><b>A Range of Experience of Music</b> Children will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.</p>	<p><b>Using Instruments</b> Children will learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.</p>	<p><b>Building Knowledge of Music Structure</b> Children will understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.</p>	