



RE Curriculum

We use the Devon agreed Syllabus to teach RE. This syllabus is different to a curriculum, and the units can be taught in any order. Children will encounter all the units in their time at Spreyton, and will engage with the units at the level of maturity which is appropriate for them.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1 Year A (2024-25)	1.10 What does it mean to belong to a faith or belief community?	1.7 Who is Jewish and how do they live? (part 1)	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live? (part 2)	1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
KS1 Year B (2025-26)	1.6 Who is a Muslim and how do they live? (part 1)	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2.	1.4 What is the 'good news' Christians believe Jesus brings?	1.5 Why does Easter matter to Christians?	1.8 What makes some places sacred to believers? (C,M)
KS2 Year A (2022 – 23)	L2.1 What do Christians learn from the Creation story?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
KS2 Year B (2023-24)	L2.7 What do Hindus believe God is like?	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'? NEW	L2.13 How do people from religious and non-religious communities celebrate key festivals?	L2.11 How and why do people mark the significant events of life? (C, H, NR)
KS2 Year C (2024-25)	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2 What does it mean if Christians believe God is holy and loving	U2.9 Why is the Torah so important to Jewish people?	U2.11 What does it mean to be a Humanist in Britain today?	U2.13 What can be done to reduce racism? Can religion help?
KS2 Year D (2025-26)	U2.7 Why do Hindus what to be good?	U2.4 Christians and how to live: What would Jesus do?	U2.2 Creation and science: conflicting or complimentary?	U2.6 For Christians, what kind of king is Jesus?	U2.10 What matters most to humanists and Christians?	U2.14 What do religious and non-religious world views teach about caring for the Earth?

PASSION

PRIDE

PERSEVERANCE

POSITIVITY