

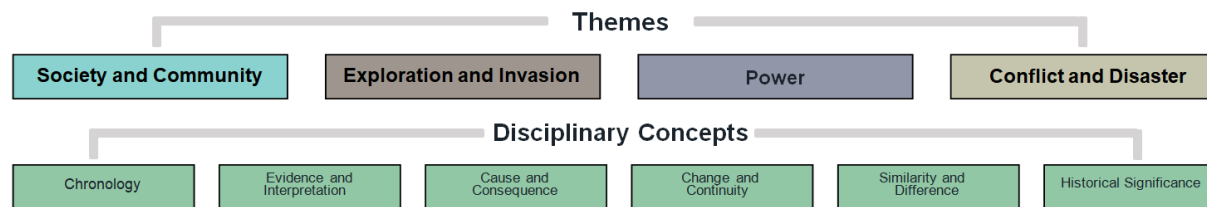


Spreyton Primary - Curriculum Intent Statements

History

Our Values

Passion	Pride	Positivity	Perseverance
<p>Children ask questions and can make connections in their learning. They are able to learn in different ways, using their imagination and enthusiasm to develop their skills and are reflective in their learning. We want the children to develop a sense of curiosity about the past. To do this we will use first hand experiences, visit local historical sites and use high quality resources to promote history and an interesting and engaging subject. They will, where possible, engage in immersive first-hand experiences to help bring the past to life.</p>	<p>The children take pride in the work they produce and want it to be the best they are capable of. They want to share their work with others through class sharing, displays and presentations. The children will learn to consider their own history and that of their community, linking it to the wider world. They will be able to communicate their learning in a variety of ways including discussions, presentations, written work and through art.</p>	<p>The children can work together to share ideas and support each other. They can add their ideas and listen to the ideas of others with respect. The children will be able to discuss previous learning and make links with other topics/areas of history. The themes identified in the Grammarsaurus curriculum which we use will help to link different areas of learning. They will become more able and confident in making connections in their learning.</p>	<p>The children are self-motivated and independent learners. They can use support materials around the classroom to improve their work. Over time the children will develop a sense of time and chronology using timelines to support their understanding and to see how different topics in history relate to and influence each other. In KS2 they will be able to use research skills to find the answers to historical questions.</p>



Curriculum Aims

- Know and understand the history of these islands as a coherent, chronological narrative from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'. Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
- Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.