Spreyton Primary GEOGRAPHY LEARNING JOURNEY

TRANSITION TO SECONDARY



Year D: Local Study— Dartmoor—Human and physical Year D: Topography of the UK—physical and human

Year D: Volcanoes—physical

KS2

Year C: Climate and Biomes—physical

Year C: Economics and trade (fair trade) Human

Year C: Rivers and the water cycle—physical

KS2

In year 3 and 4, 5, 6: Children will continue to extend their knowledge of local geography, human and physical knowledge and skills and field work.

Year B: Our world extreme environments—physical

Year B: Settlements and Land use—Human

Year B: Mountains—physical

In year 3 and 4, 5, 6: Children will extend their knowledge and understanding to include the United Kingdom, Europe, North and South America.

KS2

Year A: Earthquakes physical Year A: The World Around Us—physical Year A: Maps and Mapping and Sustainability— Human

KS1

In year 1 and 2: Children will develop locational knowledge place knowledge and geographical skills, human and physical geography knowledge and use geographical skills.

Year A: Continents and oceans, compass directions and map work

Year B: continents and oceans

Year A:Contrasting Locality

Year B: Human and physical features

Year A: UK Geography

Weather

Year B: Local geography

In year 1 and 2: Children will develop knowledge about the world, the untied kingdom and their locality through exploring human and physical geographical skills.

KS₁

Children will develop and understanding of the world through experiencing physical human and environmental geography making them aware of the local and wider environment. They will develop enquiry skills and start to make map skills.

EYFS

Draw information from a simple map.

Familiarise children with the name of the road, and or village/town/city the school is located in. Recognise some similarities and differences between life in this country and life in other countries.

Recognise that some environments are different to the one in which they live.

