

Swallow Class

Summer 1

This term our topic will be minibeasts.

In English we will be looking at the book 'The Disgusting Sandwich' and writing our own versions of the story, and looking at explanation texts before writing an explanation of the lifecycle of the butterfly.

In Maths the y1s will be focusing first on numbers to 50, then on multiplication and division, and we will begin to look at fractions. Y2 will finish our work on fractions, and then look at working things out in the most efficient way, and recap on the 4 operations. Reception will be looking at doubling and halving and sharing.

In Science the focus will be on habitats, and we will be looking at different habitats and what lives there, what a creature needs in each habitat to survive, and we'll also look at food chains – herbivores, canivores, producers and comsumers. A lot of this work will involve minibeasts, and we'll look at the compost bin in detail as a habitat. We'll also continue the work started last term on trees and flowers, and identify trees and flowers that grow in our locality. We'll also look at lifecycles, comparing humans to butterflies which we've observed this term, and frogs which we had in the classroom last term.

And With Mrs Hodges -

RE

This half term we will be talking about Buddhism. We will learn that Buddha was once an Indian Prince and how he became to be Buddha. That for Buddhist people the most important precept is not to harm living things, to meditate, be happy and to reflect on their lives. We will look at Buddhist temples and their beautiful gardens. In another session we will learn about Monks and their life. Our last session will be about Buddhist festivals esp. their New Year celebration.

We will discover meditation. Hopefully children will enjoy this and learn to relax.

ICT

This half term we will be programming/ coding. In our first session we explored and programed the Bee Bots. In the next session children will be introduced to the SCRATCH and their programs. <https://scratch.mit.edu/>

Maths

Space, Shape and Measure

This term we will be going over things that we have learn already and make sure that we have sound understanding.

Please, if you can support your children at home and talk about their understanding when it comes to:

Y2

2D and 3D shapes – their names and properties (tell me what is this shape called, how many sides, edges, corners, vertices, faces ... it has, can you see a cone, cuboid, oblong, triangle around you?)

Lines of symmetry

And telling time to the nearest 5 minutes

Y1

Naming 2D and 3D shapes – (tell me what do you know about the shape, can you tell me what shape is a can of beans?)

To tell time to the hour and half past the hour

R

Naming 2D and 3D shapes, referring to 2D as 'flat' and 3D as 'solid' shapes; describing the shapes.

Talking about relative position such as: behind, in front, between (we cover these today) and others.

Music

This terms topic is – to use voices expressively and creatively by singing songs and speaking chants and rhymes. We are learning a rap about our planet Earth, children will be asked to suggest rhymes songs that they already know. We will continue and learn few more new songs e.g. the Mummy song. Children will be asked to give reflective feedback about our sessions.

Grammar

Y1 – We will look at sentence structure (capital letters, punctuation, that each sentence has a noun and verb).

Children will learn: what the nouns in sentences are and how to form the plurals (bus, buses).

: that nouns can be people, places or things

: that adjectives can be added to a noun to give more detail (the big, red balloon)

Y2 – As year 1

: that nouns can be people, places or things – and that we need to write capital letters in when it comes to Names of People or Places – we still keep forgetting this!!!

: that a group of words can work together to fill the noun slot in a sentence and that this is called the noun phrase

: that a noun phrase can be replaced with a pronoun

: how to construct a noun phrase using determiners, adjectives and nouns (e.g. my naughty, mean sister), and how commas are used in list of adjectives.

There's no Geography and history focus until after half term.