

## **Ethos and Values Statement**

Spreyton Primary School aims to promote each child's moral, social, physical and academic development within a secure, stimulating and challenging environment. We aim for the children to develop a sense of self-worth; a sense of respect for and appreciation of others; to gain a sense of security and confidence which enables children to become independent and responsible learners; to enable each child to establish within themselves a moral code which will be a foundation for life.

We strive to provide a learning environment that gives the children opportunities to discover and challenge their thinking; promoting curiosity, enthusiasm and independence.

We provide opportunities for all pupils to develop skills, knowledge and an understanding of how they can become life-long learners. We aim to create confident independent individuals who take responsibility for their actions and who understand their role in our community and the world they share with everybody, valuing everyone as an individual and encouraging respect for others. Spreyton Primary School is a place where all can grow, achieve and aspire within a safe and caring atmosphere of teamwork, support and cooperation.

We aim to:

- prepare every child with a broad and balanced education that will benefit them throughout life.
- provide a positive and enjoyable learning environment in which all children can achieve to the best of their ability.
- treat everyone with respect and consideration and should be sensitive to the needs of others.
- create calm, caring environment in which all members feel happy, safe and welcomed.
- create strong links with parent/carers and become partners with them in their children's learning.
- reflect the diverse multicultural nature of society through the learning environment, resources, events and displays.
- ensure that every child shall have equal access to the curriculum regardless of gender, ethnicity, faith and special needs.
- foster the spiritual, moral, social and cultural development of each and every child.